

SIMRAN VASWANI

CONTACT

simranvaswani.edu@gmail.com
<https://www.linkedin.com/in/simranvaswani17/>
385 Abercrombie St Darlington
NSW 2008
0412062244

EDUCATION

University of Sydney

2024-2028

BPharm(Hons)/
MPharmPrac
(3rd Year)

- International Student Award Recipient
- Dean's List of Excellence in Academic Performance (2024)
- University of Sydney Academic Merit Prize (2024)
- Sydney University Pharmacy Association (SUPA) First Year Representative (2024)

Mandelbaum House

2024-present
(Residential College)

- Mandelbaum House Academic Excellence Award 2024 Recipient; a prize in the name of Chancellor David Thodey AO, FTSE
- Mandelbaum House Residents Society (RESSOC) First Year Representative (2024)

EMPLOYMENT

Tutor, Self Employed | September 2023-Present

- Conduct remote private tutoring sessions in Biology and Chemistry to high school students (Grades 9-12), fostering a deep understanding of scientific concepts across the IGCSE, GCSE and IB curricula.
- Develop tailored lesson plans and worksheets to address individual learning styles and academic needs.
- Simplify complex concepts into clear, relatable explanations to improve understanding.
- Monitor and assess student progress through regular quizzes and past paper revision sessions, leading to a 70.59% improvement in student grades.

Pharmacy Student, Fresh Therapeutics Compounding Pharmacy | September 2024-Present

- Prepare non-sterile compounded medications (capsules and oral suspensions) in accordance with quality and regulatory standards.
- Counsel patients on Schedule 2 and 3 medications with supervision to aid minor health issues, ensuring clear understanding and patient compliance.
- Dispense medications (FRED) under supervision.
- Conduct point-of-sale transactions, ensuring accurate processing and record keeping.

Pharmacy Student, TerryWhite Chemmart East Village | October 2025-Present

- Counsel patients on Schedule 2 and 3 medications with supervision to aid minor health issues, ensuring clear understanding and patient compliance.
- Dispense medications (MINFOS) under supervision.
- Monitor, control, and rotate stock.
- Conduct point-of-sale transactions, ensuring accurate processing and record keeping.

Pharmacy Student, Youngs Pharmacy | July 2024-2025

- Counselling patients on Schedule 2 and 3 medications to aid minor health issues, ensuring clear understanding and patient compliance.
- Monitored, controlled, and rotated stock.
- Merchandised over-the-counter goods and oversaw lower-floor activities.
- Managed telephone inquiries, providing information and assistance to patients and healthcare professionals.
- Conducted point-of-sale transactions, ensuring accurate processing and record keeping.
- Cultivated effective communication skills with diverse patients and staff, ensuring excellent customer service.

MEMBERSHIPS

- **Pharmaceutical Society of Australia:** PSA25 Student Volunteer, PSA24 Delegate
- **The Pharmacy Guild of Australia:** Attended Pharmacy Connect Conference 2025 & 2024
- **Pharmaceutical Defense Limited**
- **Advanced Pharmacy Australia (AdPha)**
- **National Australian Pharmacy Students' Association (NAPSA):** Attended NAPSA Congress 2025; Research Committee Member (Sept 2024-present)

COMMUNITY ENGAGEMENT

- **Founder of “Fill A Plate”,** a non-profit organization committed to addressing the UN sustainable Development Goal 2 Zero Hunger in the local community. Pioneered quarterly mammoth-scale food drives. - *Indonesia, Feb 2018-present.*
- **Founder and Editor of “Six Decades After”,** a senior lifestyle magazine for the elderly (60+) with degenerative conditions to boost their mental health during the pandemic. Gained a readership of 200 people. - *Indonesia, Dec 2020-2024.*

SKILLS

Design: Canva, Adobe Photoshop, Adobe Premiere Pro

Certifications: Allens Training CPR/AED/First Aid (2024), UPenn Vital Signs (2020), Compufield Digital Film Making (2019).

Languages: English, Bahasa Indonesia, Hindi, Sindhi

Interests: Public Speaking, Healthcare advocacy, Public policy, Hula-Hooping, Performing arts, Literature, Solo traveling, Vegetarianism

PROJECTS

APSJ Publications Officer, NAPSA | September 2025-Present

- Manage the Australian Pharmacy Students' Journal Instagram account, uploading 2-3 posts per week.
- Design visually engaging posts and reels using Canva to communicate key initiatives and updates.
- Increased audience engagement rate through strategic content planning and visual design.
- Attend and participate in fortnightly meetings with the APSJ committee.
- Collaborate with the APSJ committee to plan and maintain consistent branding.

Pharmacy Advocacy Officer, SUPA | July 2024-Present

- Lead and manage the Peer Mentor-Mentee Program of 200+ members, strengthening vertical integration within the pharmacy program by connecting new students with senior mentors to support professional development and community engagement.
- Built partnerships, working closely with NAPE, USYD Pharmacy School and Faculty of Health and Medicine to support student representation.
- Organise and facilitate large-scale bonding events to foster collaboration and student well-being.
- Planned and executed the largest Peer Mentor-Mentee bonding event, attracting 60+ members.

Student Support Role, AdPha Pharmacy Forecast 2025 / March 2025-August 2025

- Supported the writing and survey development for Theme 3: *The future of geriatric medicine and mental health.*
- Attended and actively participated in monthly team meetings.
- Provided writing, editorial support and reviewed theme sections to ensure accuracy.
- Managed academic referencing and citation accuracy.

Research Assistant, University of Sydney | September 2024-August 2025

- Assisted Dr Mouna Sawan in investigating the impact of organisational culture in Residential Aged Care Facilities on the inappropriate use of psychotropic medications in residents living with Dementia.
- Assisted in the revision of the PRACTICE (Psychotropic Medicines Use in Residents And Culture: Influencing Clinical Excellence) tool items.
- Reviewed manuscript for stage one of the research program.
- Visited aged care homes for collection of cross-sectional survey responses for stage two of the research program.